

Guiding Principles – Feedback & Revisions



Summary of Feedback



Comments from 3 Council Members, Comments by Cross Sector Mitigation Sub Committee, and Comments from Just Transition Sub Committee workshop and meetings



Grateful for the feedback
Led to significant additional reflection and dialogue in the Just Transitions Sub Committee



In general, positive feedback on the principles and the tools



The following slides only highlight major areas of feedback & revisions. For full summary and final version from Sub Committee:

[Response to Feedback on Draft Guiding Principles](#)

[Guiding Principles for a Just Transition](#)

Using the Principles & Tools

Responses to Questions

- Use the Principles and Rubric when developing recommendations
- Use the Rubric and Assessment Questions alongside other criteria as part of the Council's decision-making process
- Hire a consultant to support this work in the Sub-Committees and Council



Strengthening Areas

Revisions to the Principles

1 of 2

Unjust Status Quo

- Added emphasis in assessment question and rubric

Global Climate Justice

- Maintained focused on Vermont, but re-emphasized naming known impacts, burdens and benefits outside of our borders

Individual and Community Capacity & Action

- Added an assessment question and rubric criteria on addressing the capacity needed for communities, local government and families to implement the recommendations (drawing from Guiding Principle VI)

Strengthening Areas

Revisions to the Principles

2 of 2

Better Integration of Workers and Impacted Communities

- Reorganized the introduction and added some narrative to *Section III, Impacted and Frontline Communities*
- Left the principles unchanged

Make Clear that Impacted & Frontline Communities List is not Exhaustive

- Reorganized *Section III* and added some clarifying language

Changes to the Rubric

Range of feedback provided and considered

Changes:

- Added a section for comments and additional narrative in the Rubric itself
- Incorporated the Rubric into the Guiding Principles document to more clearly show how the Principles, Assessment Questions and Rubric are intended to work together
- Provided a description of the 1, 2, 3 ranking
- Adjusted “Recommend: Y/N” to “Recommend: Yes, Yes with Changes, No”